

Greater Green Bay Health Care Alliance
CLINICAL MEETING MINUTES
Friday, September 22, 2023 | 8:30 AM | via Microsoft Teams

ATTENDEES: Christian Cottingham-Endter-AAH, Sherri Hanrahan-Bellin College, Laura Janssen-AAH, Brian Krogh-NWTC, Jenn Leonard-HSHS, Kari Liebeck-NWTC, Ashley Otto-Rasmussen University, Lynda Rastall-NWTC, Kelly Schilling-NWTC, Joan Steeno-NWTC, Phil Taylor-NWTC, Cindy Theys-NWTC, Debbie Thompson-NWTC, Chris Vandenhouten-UWGB, Kelly Verhasselt-Bellin Health, Ann Wasmund-Bellin College

RECAP: CLINICAL INSTRUCTORS ANNUAL UPDATE | AUGUST 11, 2023

The online process worked well, with the recorded session and PPT posted on the website. This format will be continued.

UPDATES: PRECEPTOR HANDBOOK & RELATED FORMS

RN Preceptor Handbook – *The handbook has been updated on the website with the following changes.*

RN Preceptor Responsibilities | Added:

8. Review all student documentation and cosign per facility guidelines.
9. Review student's documentation and validate accuracies, discussing any variances. Follow agency policy for any discrepancies.

Students MAY DO the following with RN Preceptor Observing | Categorized activities by direct or general supervision.

DIRECT Supervision:

1. Take verbal/phone orders (RN preceptor must listen).
2. IV medications, including saline flushes.
3. Start: IVs, saline locks, do phlebotomy.
4. Draw blood off central lines.
5. Insert: Foley, NG, feeding tubes.
6. Remove: IVs, CVP & PICC lines (RN must observe removal of central lines).

GENERAL Supervision:

1. Pass medications: Oral, including breast milk if barcoded as a medication, IM, Sub q, ID. (with RN supervision per college policy).
2. Admit/discharge.
3. Monitor the patient while the blood product is infusing. RN must be directly present in the first 15 min. of the start of administration.

Students May NOT Do - Removed: 2. 'Unable to'

Forms: Preceptor Agreement & Preceptor Evaluation of the Precepted Clinical Experience

There were no changes to either form.

EPIC TRAINING – Sherri Hanrahan, Bellin College & Chris Vandenhouten, UWGB

In early August, Sherri was able to connect with an Epic rep regarding training for nursing students. Epic does not offer products or services directly to schools for training purposes. However, they encourage the community of healthcare organizations that use Epic to partner closely with their affiliated schools to offer student software experiences. They often do this by extending copies of their training software to the schools, so that EHR use can be integrated into existing curricula. These partnerships are possible for students of clinical practice, informatics, and health care administration.

Each healthcare organization would need to host and maintain this option, working with each academic setting. Once on board, the next step would be to contact Epic so they can help organizers get an understanding of what they would need to do to extend their training environments. Costs would be determined by conversations amongst Epic and the organizations considering extending out their training environments.

Epic Lyceum is another option Chris Vandenhouten is researching. *“Epic Lyceum provides medical and nursing students with a quality introduction to an Electronic Health Record (EHR) early in their education. Participating medical and nursing schools receive an Epic-hosted training environment for use by faculty and students. Faculty are also provided with resources to help them incorporate the EHR into their classroom curriculum. Lyceum is both a product and a collection of services focused on using the EHR to complete core ambulatory, emergency department, and inpatient workflows.”*

Lyceum is a new product in response to the need for Epic training. The training environment comes preloaded with patients. Each of the academic settings would purchase the platform. Yearly subscriptions are offered. There is a base startup fee with Epic connections and a subscription per student, good for one year. A Lyceum rep will be sending pricing information to Chris. This option, if not too costly, will continue to be discussed.

MCE UPDATES – Laura Janssen, AAH

An email was recently sent with the new documents. There is a lot of helpful information, especially for new instructors. There are also prelicensure / post-licensure and eBook (orientation) changes. Future scheduled clinicals will no longer have to complete the checklist on the first day of when the clinical starts.

For any MCE questions, email ASC-ClinicalAffiliations@aah.org (copy Laura Janssen).

CONFLICT MANAGEMENT FOR STUDENTS

There are many types of conflict. All organizations have zero-tolerance policies, in some form. Discourteous behavior was also discussed. The faculty member must get involved early, in addition to following the site’s protocols. Members will continue to stress and discuss conflict management with students.

INCLUSIVITY FOR PROFESSIONAL EXPECTATIONS MANDATORY MODULE

A photo shoot is scheduled. Brian Krogh will follow up with Scott Anderson, NWTC, for an update.

NEXT MEETING

The next clinical MS Teams meeting is scheduled for Friday, October 27, 8:30 to 10:00 a.m.